Stein becomes Provost of CWRU

By GARY BRIGHAM

Behind the recent announcement of CWRU’s appointment of Dr. Herman Stein to the office of Provost of the University lies surprising circumstances which had their beginnings in the fall of 1968.

In October of 1968, Dr. Stein was invited by Columbia University to become Dean of its School of Social Work. This offer came shortly after he had accepted the office of Provost for the School of Social and Behavioral Sciences at CWRU. At the time, Dr. Stein was reluctant to consider the offer from Columbia at all.

He was deeply involved in the revitalization of the School of Applied Social Sciences and in his work during the federation of Case and Western Reserve in coordinating the bringing together of the social and behavioral sciences department of the two schools. He was also chairman of Cleveland Mayor Carl B. Stokes’ Commission on the Crisis in Welfare.

During his work with the Commission, which completed its study in June of 1968, Dr. Stein became intricately involved with the problems of the community. That factor, plus the necessity of uprooting his family, made it increasingly difficult to leave.

On the other hand, the call from Columbia had a compelling appeal for Dr. Stein. As an alumnus and a former member of its faculty for fifteen years, he had developed deep and long-standing ties with its School of Social Work. He realized the critical period through which the field of social work education was undergoing at Columbia. The challenges of leading this school and of attempting to meet the extraordinary needs of that rapidly changing field, coupled with the strong and unanimously expressed wish of its faculty that he remain as Dean, had an appreciable effect on his eventual decision to accept the invitation extended by Columbia’s president.

Yet before Dr. Stein had reached his final decision, an event occurred which caused some confusion and upset among the administrative body of this university. Shortly after the announcement and Dr. Stein had agreed to make no formal announcement until his decision was definitely made an article in a March issue of the New York Times stated that Dr. Stein was going to Columbia.

This statement came at a time when he had made it clear that he did not intend to leave.

(Continued On Page 6)

Dick Gregory will speak here February 25

Dick Gregory, nationally known black leader, comic and critic will speak on campus Tuesday, February 25. Sponsored Jointly by the Adelbert Student Council and the national leadership honorary fraternity Omicron Delta Kappa, the speech will be held in either Amana Stone Chapel or Church of the Covenant.

Burt Singerman, president of ODK explained that he was trying to secure the Church of the Covenant for the lecture because of its larger seating capacity. The Gregory lecture will be held with the ODK tapping ceremony that Tuesday night when qualified juniors and seniors will be initiated into the honorary. Singerman explained that all interested men should apply by filling out the application distributed in the dorms and fraternity houses. Application are due Feb. 18 in Dean Cramer’s office.

“We are interested in the student leaders. We do not care what they have worked in or what organizations they have worked with over the past years. Our only concern is that they be interested, hard workers,” commented Singerman.

In the past years ODK members have been selected on the basis of a point total accumulation for working on various activities and holding various offices. This year, however, explained Singerman, we will have to consider the applications more objectively because the nature of student activities and student interest has changed over the years.

Gregory’s appearance is the first in a series to be presented by the Speakers Bureau of Adelbert Student Council, explained Lance Turk, chairman of the Speakers Bureau and Dan Platino, chairman of the Dick Gregory lecture.
Dr. Sidney Peck, CWRU sociology professor, has become the focal point of a Chicago political dispute. According to a Cook County indictment, he faces the possibility of spending 12 years of his life in jail. He was indicted on two counts of aggravated battery and two counts of resisting arrest.

Although the facts are subject to conjecture, it seems unlikely that Dr. Peck would attack armed police who clearly outnumbered him at the time he was accused of making the attack. Dr. Peck says that he had an agreement with Deputy Superintendent of Police James Rochford that whenever Peck felt that the group of demonstrators was in danger that he could approach Rochford and attempt to resolve the problem. This situation arose at 6:30 on August 28, when two lines of police began to close on the demonstrators (this much can be corroborated by the Walker Commission Report).

At this time, Dr. Peck saw Rochford and saw an opportunity to resolve the dispute. According to Dr. Peck, Rochford and his plainclothesman companion then brutally beat Dr. Peck.

Whether you accept Dr. Peck's version of the story or not, he is still entitled to a fair trial and a good defense. Great financial burdens are involved in finding a good criminal lawyer and locating witnesses coast to coast and providing for their transportation to the trial. All possible opportunity should be given to Dr. Peck to present his case clearly and completely before the American judicial system.

New calendar needed

A critical point has been reached in the evolution of the 4-1-4 academic calendar.

The Faculty of Arts and Sciences may vote on the new academic proposal this afternoon. It is believed by some faculty member proponents of the 4-1-4 that if the Arts and Sciences Faculty passes the proposal, the Case Faculty will follow suit when the 4-1-4 is formally presented to them on February 17.

The Tribune urges the faculty to take the following points into consideration before they vote:

1. There is a desperate need for a change in academic calendar in order to provide students more time to develop as individuals. The present system seems geared to churning out students who can only "learn by doing". The one month break will allow students to research their own interests in a relaxed atmosphere.

2. Those teachers who are worried about being compensated for the January period should keep in mind that in no other 4-1-4 in operation are teachers paid specifically for the "1".

Reserve Tribune

Published on Tuesdays and Fridays by the students of Case Western Reserve University throughout the academic year except during vacations and exam periods.

11111 Euclid Avenue
Cleveland, Ohio 44106
Copyright 1968

DOUGLAS SHOCK
JONATHON POOLE

Editor
Associate Editors
News Editor
Production Managers
Headline Editor
Sports Editor
Photography Editor

Laure Kapelson
Carol Chube
Larry Lever
Leslie Mac
Ray Stiefler
Jim Nagle
Paul Kerson
Richard Ader

Ray Miklethun discusses the plans for the arraignment on March 7 with Dr. Sidney Peck.

Tribune Letters

Blacks rap

TO THE WHITE UNIVERSITY

WHY has there been a negotiation of the black student on campus? Why has no one noticed this when the black man is made available few whites show up why does this mainly white campus find time to go to movies and parties and waste time and not find time to learn the truth? How long are you going to keep your eyes closed as what's going on around you when will you understand that you're causing your own downfall? When will you learn to be alert and sensitive? Why is the white liberal, do you really think black people need your guiding light and pocketbook? What has this university produce white missionaries (sociologists and other white savvors) and send them into black communities? What is their mission? What is their education? Why was the announcement of the Judy Collins concert given more exposure coverage in the Tribune than two days of the Black Renaissance Week? Why? Why was there no picture of black students in the CWRE Bulletin? Is this place integrated because there are 68 blacks? How many will be too many next year? When will people stop being numbers in a quota system when will you stop teaching poor needy blacks and start educating yourself where were you faculty members and administrators is not this seat of higher learning the seat of a decadent university? How can you be discussed in classes when mediocre professors our students attended don't things exist outside of your test and notebook? When you'll learn that the prerequisites to your degree lies deeper than sociology 104

Wake up! you're designing your own destruction

Wake up! you're designing your OWN DESTRUCTION

Wake up! You're designing YOUR OWN DESTRUCTION

Nancy T. Kaplan
Gale Shannon
Tom Kalem

Sholander replies

Editor, Reserve Tribune

As the February 7th Tribune reports, last semester, the department assigned me to a job. Procedures used there, approved by department superiors, long established at Reserve and elsewhere, aim at grading fairness. An editor and one of his friends, in particular, convinced himself I had failed in this aim. In short order, the paper took positive action, featuring my name in two headlines. In one I usurped power, in the other I championed justice.

The alleged unfairness, were I the editor, would be pictured more as follows. A group of unusually persistent students had almost convinced a young teacher, not yet sure of himself, that certain grades were appropriate. The department had to assure him that his class (on the basis of good evidence) deserved no more than the 3.6 average it would have with grades slightly higher than traditional ones — that our standards did not call for further raises, such as lower 80's to an A. The students repeated the theory that a department (also?) should seek to set standards and teach them to graduate assistants.

Mr. Ader was present only at the first session (where I was less asked questions than given answers). At no time did a neutral reporter interview me, in the editorial and the Ader article I find 23 phrases where my name is used, of which include 3 errors easy to refute, situations denied by the assistant, and 6 errors in quotations attributed to me.

Full details will be sent to the editors. Should they wish, I would be happy to join in properly supervised half-truth-detector tests.

(Continued On Page 3)
Students, faculty organize to aid in Peck's defense

By MARIE ANNEN
Professor Sidney M. Peck, a national mobilizer of the demonstrators at the Chicago National Democratic Convention and recently indicted by the Cook County Grand Jury on charges which carry a sentence of 12 to 15 years if convicted, was arrested last Thursday at 10:30 a.m. and Dennison Sunday at 8:30 a.m. in Oberlin, Ohio, where he had been sitting since July 8.

The arrest was made by a Cleveland police officer at 10:30 a.m. at the corner of East 3rd and Main Streets, the site of the recent demonstration at the University of Chicago.

Peck was taken to the Cuyahoga County Jail where he was held until 12:30 p.m. and then released on $10,000 bond.

Peck is a member of the National Lawyers Guild and has been active in the peace movement for many years. He was one of the first people to publicly challenge the war in Vietnam.

He is currently facing charges of inciting a riot and conspiracy to commit a crime.

The demonstration was called in response to the announcement by the U.S. government that it would deploy nuclear missiles in Europe.

Peck's defense team plans to file a motion to suppress evidence obtained during the search of his home.

If you would like to offer support to Peck or learn more about his case, please contact the National Lawyers Guild at 212-944-9000 or visit their website at www.nlg.org.
Black students ultimate goal is to unite through education

The role of the black student is a three-fold job of awareness, knowledge, and commitment, said William Pickard, director of the Cleveland NAACP, at a seminar in education sponsored by the Afro-American Society.

The moneyed interests in our country do not worry about "big guns" in universities. Mr. Pickard said. The black student must understand what he's dealing with in the sense the U.S. is an industrial and military complex which puts four-fifths of its money into these two areas, he added.

The Rockefellers, DuPonts, and Mellons have more money than all of the blacks put together, Pickard said.

As part of Black History Week, the Afro-American Society presented this seminar at Tomlinson Hall, on Tuesday, February 11. The three speakers were Ron Freeman, editor of VIBRATIONS, an educational magazine; Robert Hampton, a former teacher in St. Louis who received his BA and MA from Central State University; and Pickard.

Hampton, who spoke on "Education, What Is It?" pointed out that education, or the lack of it, determines what men are and what they become. He proceeded to assert that black man is not the master builder of the black ghetto. "And more and more blacks have stopped dreaming of escaping from the ghettos," he added.

Mr. Hampton then distinguished between the theory and the practice of education and asserted that he feels that education is an industry designed to sustain and improve the existing society of this country. "Education today is a silent partner in our industrial and military society," he noted.

Mr. Freeman discussed "Education and Revolution here in Practice," and emphasized the dehumanization of the population by both blacks and whites, the institutionalization of a technocratic oligarchy by both blacks and whites and the total death of the illusion of democracy by both blacks and whites.

Freeman feels that we must create our own future or nothing but "dehumanized automations" will remain.

Mr. Freeman continued by suggesting that "black students fail to really understand their demands for Afro-American studies. Once they have this program they will not know where to go from there, because they lack the "positive" signs of unity, mind power, green power and soul power which the blacks of America possess."

Mr. Freeman concluded by quoting Fidel Castro "the duty of a revolutionary is to make revolution," and "after revolution, one either wins or dies/"

Mr. Freeman feels the black woman is the inspiration for the black revolution because men are hung up in their egos and are aggressive, resulting in man's inhumanity to man. The deterioration of the black family is due to the failure of the black man to know himself. Until he achieves this ability he is unable to love and maintain family relationships.

United Black Artists use cosmic music, poetry in BHW celebration

By JOHN WHITFIELD

"Salaam, Salaam Brothers," with these words the United Black Artists began its presentation of cosmic music and black poetry, salaam is Swahili for peace. The program was held Tuesday, February 11, as part of the Black History Week celebration sponsored by the Afro-American Society.

To the Black Unity Trio or Biambilla Hirah Rahman Nit Raleigh, a musical group performing at the program, "Music is the song of the universe...it (music) is divine in every form." The Black Unity Trio calls its music form cosmic. James McSweeney, the group saxophonist, said that "Cosmic music is the law and principle that man must master in full comfortably." He noted that the universe is the group's guide. "Fatiah," the Black Unity Trio's new album, will soon be released. The Black Unity Trio also provided the background music for Amelja Nombma's poetry. Nombma, who is from Pittsburgh's Black horizons theatre, echoed the voice of black outrage against Negroes and whites. Between blacks and Negroes in the liberation movement, he made an important distinction: Negroes are roughly the equivalents of Uncle Toms to him. Begging the black man to accept his blackness, Nombma's poetry was full of despair and hope. In both his style and reading, Nombma's poetry is similar to that of LeRoi Jones, another black poet.

Eight black dramatists read poetry selections from the writings of Margaret Walker, Norman Manley, and Charles Langford, a student at John Hay High School. The dramatists sought to explain the black man's anger and joy, by giving the readings. The United Black Artists theatre group performs regularly at the League Park settlement.

A federal grant will cause Dr. Thomas Esper of the history department to take a leave during the 1969-70 academic year.

Dr. Esper to receive grant; will take leave during '69-70

By STEVE POZEZ

Dr. Thomas Esper of the Reserve history department has won a grant from the federal government and will be on leave during the 1969-70 academic year. Esper did not intend to receive the award. A notice came to him announcing competition for a grant and inviting interested faculty members to submit research proposals. At the time, Esper was planning to write a book for Random House on the history of Muscovite Russia, the third volume of a six volume history of Russia. He submitted the idea as a research proposal and won the grant.

In June Esper leaves for San Francisco, where he will live until September 1970. He will spend approximately ten days in the summer of 1970 in Moscow at an international conference of historians.

Esper hopes to complete this book and a second one before returning to Reserve for the 1970-1971 academic year.

The Junior-Senior Dinner Dance will be held on Friday, March 14 at Sherwin's, 5943 Mayfield Avenue. Tickets for the Junior-Senior Dinner Dance are on sale in Room 10 of Adelbert Main from Mrs. Wilson. Tickets are two dollars per couple and this fee includes transportation, cocktails, dinner, dancing, and entertainment.

THE BIBLIOTHECARY IS YESTERDAY BUT THE PROFESSIONAL LIBRARIAN IS TODAY

Use Your Undergraduate Major

Lots of Openings

The Professional Degree

Involvement with Today's Problems

Only One Year For...University

Some Scholarships Available

Good Pay

Party A Lot

Information Storage and Retrieval

Good Vocations

Future Ability

WILD PATRONS

Library Assoc. (A non-profit outfit)

GENERAL ITEMS AVAILABLE

Age 21 or over

JADE EAST

if she doesn't give it to you, get it yourself!
Federated CWRU debate team journeys to Arizona this month

The first federated CWRU debate team is less successful this year than teams in the past because, as debate coach R. Stephen Scott sees it, "There are not enough people who excel in debate who do not bother to go out for the team."

This year the team attended national debate tournaments at Emory, Naga, University of Pittsburgh, Dartmouth, Miami, and Oberlin. They will go to Arizona, Pittsburgh, Dartmouth, Miami, and tournaments.

Approximately 50 to 60 serious participants in two day debate tournaments. Each team is required to debate four rounds on the affirmative and four on the negative side. The team with the best win-loss record will be decided on.

The speaking department is currently considering eliminating the debate program at CWRU, which consists of Speech 51 and Speech 393. There are currently 15 to 20 students enrolled in the course.

"Personally," Scott commented, "I think this is a serious mistake. For debate offers a unique competitive and educational experience from which students may profit."

"Perhaps a student support at this time would cause the university to reexamine the program," he suggested.

R. Stephen Scott, of the speech department, is the coach of the first federated CWRU debate team.

Opportunities come with problems.

The man we are looking for is challenged by both. At Cole National we can't have it any other way. We know what it takes to grow: a lot of hard work, dedication and imagination. A lot of rewards too, they're part of that growth.

Our young, dynamic management team believes in excellence that goes for our products, our service, and our personnel. Our standards have to be high. We are acquiring new companies and with them new challenges and bigger problems to solve.

We can offer you the opportunity for personal progress and an immediate chance to help us with some of these problems. You will start with an excellent salary, be part of our Sales Management Training Program, and be able to move into Sales Management within two years...in a division where youth and enthusiasm are your greatest assets.

Interviewing on your campus on February 17th.

Contact your Placement Office for more information, or write to the Organization Development Manager, Consumer Products Division, Cole National Corporation, 5777 Grant Avenue, Cleveland, Ohio 44105.
Dr. Stein
(Continued From Page 1)
Amidst all the confusion, Dr. Stein made a statement on March 14, 1968, revealing his acceptance of Columbia University's invitation. On March 20, 1968, the CWRU's Office of Public Relations made a similar statement.

Realizing that the School of Social and Behavioral Sciences at CWRU was beginning to operate in a smooth and organized manner, Dr. Stein decided to go where his services would be most urgently needed. However, he accepted Columbia's invitation on the stipulation that they wait until July of 1969. Dr. Stein knew that his work as Provost would require at least another year to consolidate initiatives already undertaken and to develop additional necessary plans.

Columbia University decided to wait for him, and Dr. Stein felt it possible to make such a long range commitment. Meanwhile, before Dr. Stein had reached his final decision, he had approached the administration of this university in the hope that they would offer an alternative. Dr. Stein would have stayed had the university offered him opportunities to assume more responsibility. Receiving no response, he decided to go to Columbia.

By late spring of 1968, CWRU realized that Dr. Stein's departure would have a negative impact on the university and would also be of concern to Cleveland officials. By offering Dr. Stein the responsibility of becoming a part of the continuing and expanding involvement both at CWRU and in the Cleveland community, the university had fulfilled his need for responsibility and challenge. However, Dr. Stein could not personally withdraw his commitment to Columbia. As a result of separate letters from Mayor Stokes and President Morse, Dr. Cordier, President of Columbia University, recognized Dr. Stein's involvement in university and city affairs had become increasingly intense and complex and, as a result, graciously consented to release Dr. Stein from his commitment.

On February 7, 1969, CWRU officially announced Dr. Stein's appointment to the office of Provost of the University. As Provost, Dr. Stein will be the principal executive deputy and representative of the President and may also act for him in his absence. He has direct administrative responsibility for the total academic program of the university and for matters of academic personnel. As a result, Dr. Stein will plan an important part in directing the components of this university.

---

**CAMPUS INTERVIEWS**

**For Civilian Positions with the U.S. Air Force Systems Command**

**February 18, 1969**

The Systems Command utilizes the skills of scientists, engineers, and technically oriented administrators to meet its mission as the Air Force's single overall manager for the steps involved in the acquisition of aerospace systems. These openings exist throughout the country and offer exceptional first-job involvement in professional work. Most positions are in the Career Civil Service.

Contact your campus Placement Officer to arrange an interview, or write to:

Headquarters Air Force Systems Command (SPPCB-CN)
Andrews Air Force Base
Washington, D.C. 20331

An Equal Opportunity Employer

---

**Cleveland Play House**

**Now Playing**

***After the Rain***

Sun., Mat.: Feb. 16 at 2:30 p.m.
Thu. March 1

Euclid-77th Theater

**Thieves' Carnival***

Fri., Feb. 22

Drury Theatre

Student rates-College $1.00 (does not apply on Sun., Wednesdays, Pre-Curtain). All students $.50 (premiere).

Call for Reservations

Ample Private Parking

Phone 795-7000

---

**WRUW**

Friday, February 14

5-7 Sound Radio with News and Sports at 6:00 P.M.
6-9 Jazz Project
7-9:30 Projections in Music 9:00-10:00 Focus on the Arts-Mike Rand
10-1 The Soul of the city-avant garde jazz with Jon Priest
Saturday, February 15

1-2:30 Covey Island of the Mind with Steve Rock
2-3 The Happening - folk rock with Steve Rock
3-10 P.M.-1 A.M. Yesterday-Olde from 1984-1965 Gene Randolph.
Sunday, February 16

1-2:30 P.M. The Sunday Show Dave Morris
3-6:30 Broadcast of Roy Innis' Introduction to Black Renaissance Week (February 9)
6:30-7 Mary Jane in Perspective

---

**fat molly's**

corner of Random & Cornell

(Old Agora)

Featuring Molly & Her Girls.

THE SAME AS LAST WEEK
"The sounds of rock & Mo-Town Fri. & Sat. 10 & OVER $1.00 Admission

---

**WRUW Weekly Guide**

7-7:30 Institute on Man and Science 7:30-8 Special of the week
8-10 A Box of the Opera - Elaine Windsor, Chris Dickson
Monday, February 17

5-7 Sound Radio with News and Sports at 6:00 P.M.
7-9 The Classical Project - Lee Windgate.
9-10 A Conversation with an expert on Classical Music
10 P.M.-1 A.M. The Blues Bag - David Book

---

CWRU begins to play post office

**Monday in Reserve Student Union**

The University Circle area is to finally receive a post office located within its geographic boundaries. A United States Post Office Contract Station No. 7 is to open Monday, February 17, 1969, in room 101 of Thwing Hall, the Reserve Student Union. This room is located opposite from the hospitali desk in an area formally occupied by the Housing Bureau.

Due to the efforts of the University Circle Development Committee the necessity for some sort of on-campus post office has finally been realized. Services offered will be the: 1) sale of stamps, 2) issuance of money orders, 3) processing of registered and certified mail, 4) insurance of packages, 5) weighing and receiving of packages and 6) providing information relating to the weights, sizes, and rates on packages. The contract station will not, however, handle incoming mail, which will still be distributed through the E, 101 Post street office.

In charge of the operations of the post office will be post-mistress Mrs. Gertrude E. Eisenmann, who will be assisted by one undergraduate whose hours will be arranged to coincide with periods of greatest volume. In conjunction with the new post office will be the establishment of a mail box adjacent to the main entrance to Thwing Hall.

The hours during which the office will be open are: weekdays 9:30 a.m. - 4:30 p.m. and Saturdays: 9:30 a.m. - 11:30 a.m. The phone number is 368-2554.

---

**What Will You Do When You Get Out?**

**Student News**

For information Call 231 - 3020

---

---

**S C A V C**

10615 Euclid Ave.

presents

**Feb. 14-15 - Hedge & Donna**

**Feb. 20-22 - Neil Young**

Celebrate Valentine's Day with us on the 14th

---

---

**The Old Mayfield**

12300 Mayfield Rd.

Phone 216-522-1382 or 382-3388

Wed. thru Sun.

---

---

**The Old Fashioned Way**

---

---

**The Swashbucklers are coming!**

Erdi Flynn's "The Sea Hawk" Deep Firebacks' "The Black Pirate!"

with Frank Peral at our piano

Students $1.35

---

---

**We Have 32 Beer**

Park Friends on Hill from Theatre
The Colgate Bulletin.

In the interest of promoting knowledge on how the 4-1-4 academic calendar operates at various universities, the Tribune is reprinting the following information from the Colgate Bulletin.

"Excitement is not a word one can often associate with curriculum and calendar changes," said Robert H. Trumbull, Jr., president of Colgate University. "But excitement is one word which the January program calls to mind. Not only is it exciting for the student free to follow his scholarly and academic curiosity as far and as fast as he wants to go," he continued.

The January Period is a month in the academic year during which every Colgate student devotes his entire efforts to a single project of his own selection. It is one feature of an entirely new Colgate curriculum and calendar which was introduced in 1964 and formally adopted in 1966.

The new plan begins with a drop in the student load from five to four courses and a corresponding intensification of those courses. Semesters were shortened from sixteen to fourteen weeks, and the four weeks thus gained were assigned to a Special Studies Period in January.

Matriculation requirements were adjusted accordingly. To obtain a bachelor's degree, a student must now complete thirty-two courses and four Special Studies Periods. But the Special Studies Periods do not figure in the calculations of the student's required minimum grade point average for graduation. January projects must be satisfactorily completed, and grades are not graded. Only H (Honors), S (Satisfactory) and U (Unsatisfactory) evaluations are given.

The Colgate student is consequently free to choose a January project without consideration of his academic standing, he may present himself with a dare; a month spent in the study of geology even though he has had no previous background in the field; an attempt to master a subject or skill for which he may have natural aptitude. Or he may take time out from a demanding concentration with a professional objective to explore an area such as music or art, which may be unrelated to his regular academic program.

The choice of projects is virtually unlimited. A special January catalog lists over 200 projects, the various departments. Some of these are research projects, some individual. In addition, students may devise their own projects, and over 200 of them did so in 1967. These ranged from making rubbings of ruins in the Mayan Yucatan to a study of the waterways of Northern Quebec.

Now that three January Special Studies Periods have been completed, there is clear indication that the innovation has been a success. There have been criticisms, to be sure: some faculty members still regret the loss of the sixteen-week semester; some students point to a disparity of effort in individual projects. But the general consensus is that the program represents a distinct advance, in a survey of student and faculty opinion, 96 per cent rated the January Period Good or Excellent. (84 per cent voted Excellent.)

There has also been a psychological gain. Students used to face examinations in January after the hiatus of the Christmas vacation period, and the month was traditionally the time of the midterm slump. Now exams are completed before the Christmas break, and January provides a stimulating change of pace between the fall and spring semesters.

The national press has followed Colgate's January program with considerable interest. It has been mentioned in Associated Press releases, syndicated columns, and in a number of magazines and newspapers most notably, "Time," the "Saturday Review," the "Saturday Review," the "National Observer," "Newswave," and "Wall Street Journal."

Among those who have been enthusiastic about the new plan is David C. Stewart, the author of the Saturday Review article which follows. In a comment not included in the final article, Stewart had this to say:

"The January Program tends to reaffirm faith in a truly liberal education and the conviction that college is more than a sophisticated form of vocational training. This is important, for there are many who look upon higher education as a chance to do what high schools didn't have time for, to prepare young people to make the transition from general knowledge to professional lives."

A Colgate freshman said it more simply: "This is one of the most interesting things that ever happened to me, and I'm looking forward to next year. The special studies period is one of the primary reasons I enrolled at Colgate."

The very funny film with the very funny title

February 14, 1969 RESERVE TRIBUNE

[Image]
Westminster wipes out Cats, 32-9;
Team plagued by injury, weight classes

By STEVE ABRAMS

Reserve suffered its fourth loss in five dual meets on Tuesday night, losing to visiting Westminster College, 22-9. The once-proud Cats were handicapped by the fact that most of the team had to wrestle in lighter weight classes than they did during the rest of the year.

Bob Lasko, one of the stalwarts of the team, missed the match because of an injury, further hindering Reserve’s chance for victory.

In the first match of the evening, Joe Valore, the Cat’s 160 lb. specialist, pinned Thompson in 2:10. Joe was in control throughout the match and he bolstered his year’s record to four wins and a single loss. One of the wins and the losses were scored on pins.

Mike Frisch of Reserve tied his opponent 5-5 in the 125 lb. bout. Mike almost had a great advantage to break the tie but he fell four seconds short. His record for the season is two wins, one loss, and one tie with one win of a pin.

John Pen- synck of Westminster pinned this reporter in 3:32. This 130 lb. bout was extremely dull and wrestling skill was displayed to the fans. Abram’s record for the season is two wins and two losses with both wins on forfet and both losses on pins.

Doug Lehman of Reserve was pinned by Marshall of Westminster. Reserve’s record, tied his opponent 2-2 in the 135 lb. bout, it was the same story as the Oberlin match where Doug ran out of gas in the second period. Bob Lasko could not wrestle because of a leg injury and Reserve had to forfeit the 145 lb. class to Hauge as well as the 177 lb. class, Bob’s statistics include one win and three losses with the win coming by route of pins. At this point Reserve trailed 17-7.

Red Cat captain Chuck Berner tied his opponent in the 155 lb. scrum. Chuck wrestled his usual steady match and was never in serious danger. His season’s record is two wins and one loss and two ties with the wins coming on a forfeit. In the 167 lb. bout, Steve Winer maintained his third loss of the season to Sannone of Westminster by the score of 15-4. Bodo of Westminster won the 177 lb. class by forfeit.

In the unlimited match Craig Pavlowski who is basically a 125 lb. wrestler represented Reserve against Westminster’s Claypool. Claypool scored a first period pin in 1:37 over his lighter opponent. Craig’s season’s record is 0-3 with the losses coming on pins.

As I See It

What makes a PAC sport?

By BOB NIEBAUM

This winter the Adelbert fencing team has emerged once more as a bright light shining from the dark depths of Adelbert winter sports. Its successes have brought a glimmer of hope to what would otherwise be a completely disastrous winter sports season.

It is unfortunate, however, that this fine record of the Adelbert fencers will go unnoticed and unappreciated by the President’s Athletic Conference, with seven teams in the league, at least three must sponsor a sport where it can be counted toward the All-Sports Trophy standings.

At present only Adelbert and Case sponsor fencing teams, since Wayne State’s withdrawal from the PAC several years back, fencing has been dropped from its status as a PAC sport...It would seem more than appropriate for Adelbert and Case officials and students to try to foster interest in fencing in other league schools.

This could be done in part by contacts through athletic department and administration sources, but it could also be effectively communicated through student government channels.

On the opposite side of the picture, there are schools in the PAC who sponsor rifle teams. This, to me, seems to be a sport that might catch on in a school such as this. Again, if three or more schools sponsor rifle teams, riflery can be made an official PAC sport, strong student interest, however, must be shown before Adelbert or any other school can envision sponsoring a sport (case in point, Adelbert swimming and wrestling), without strong student support, facilities and coaching staffs and administration become meaningless. Get the picture? Next: A post-season basketball tournament.

WRITE THE COPY FOR THIS AD

"Pitch" To College Students About a Career as a Professional Librarian. Points to Consider: $7,500 to $25,000 Master’s Degree in 1 year Any undergraduate major Openings: 10,000 Openings Submit Your Ad To: 4510 Memphis Avenue - Box R5 Cleveland, Ohio 44144

BoAC Jet 6 hrs...
New York to London $277 Round trip

Fencing

Don’t Miss Your Chance to Fly on the U.C.D.F. Group Flight to Europe

A post-season scrimmage the Delta basketball team beats the varsity by twenty-three points. Coach Bobo quickly woods Buzz and Ron for help.

Flory Mauricot resigns as head baseball coach to devote more time to filming commercial ads with Edie Adams. Joe DeFeo assembles the varsity’s front and begins his second book, Paper Yank.

Middle-aged Art Rosenberg says he feels great and wants to keep on coaching teams at Adelbert forever, "I’ve still got quite a rocket going," he says, President Gordon immediately fires him.

"We have had too many hard to overcome," is the only comment he will make about his action.

President Gordon abolishes the varsity athletic program and then, in a surprise move, appoints himself Athletic Director. Oop! Greg Schillo becomes a copyboy for the New York Times.

Red Cat Doug Lehman struggles to control Marshall of Westminster.