

TEC Survey



SPRING 2008

Survey Purpose



- **Garner support for refresh and maintenance**
- **Gage our support efforts**
- **Determine TEC impact on teaching and learning**

TEC Faculty Survey

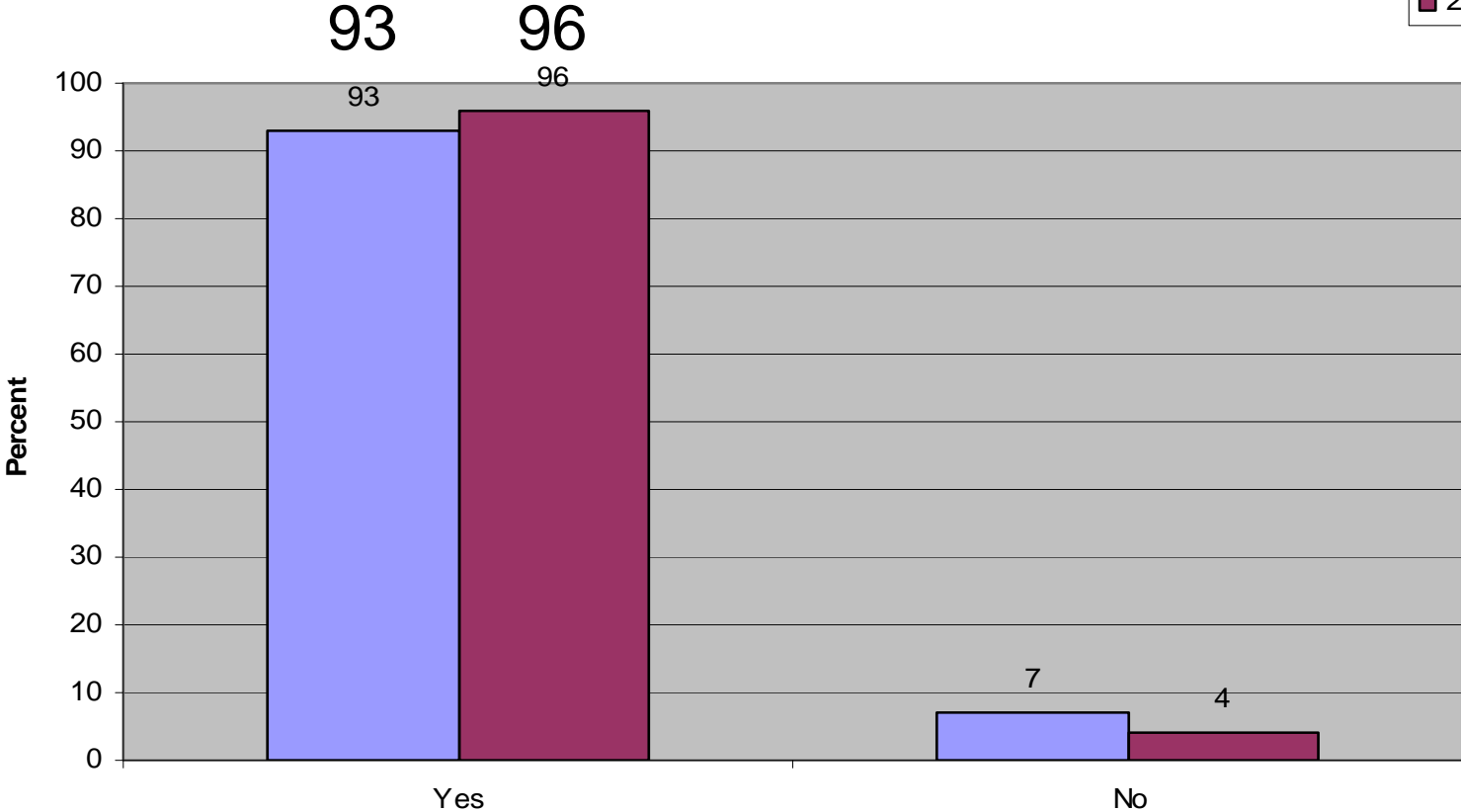


- 2008 183 faculty participated in the survey
- 665 total faculty using TEC enhanced classrooms for a response rate of 28%
- 2006 110 faculty participated

Do you prefer to teach in a TEC classroom?

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2006 n= 110/2008 n=183



Why do you prefer to teach in a TEC?



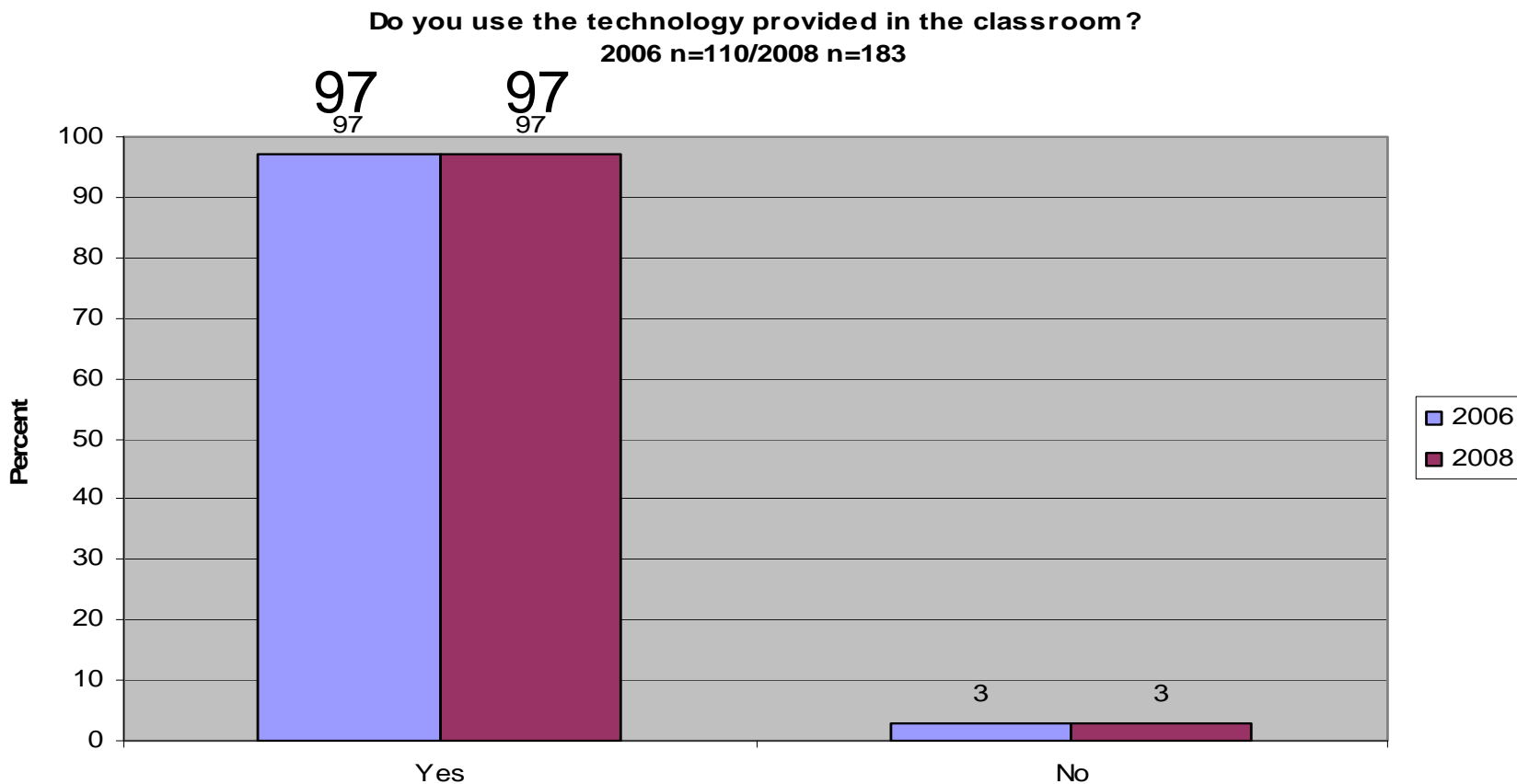
- Use the technology
- Students expect it
- Use video
- Use PowerPoint
- Use the Document Camera

Not prefer to use a TEC



- Use the blackboard and chalk
- Prefer a moveable, interactive classroom
- Seminar, around the table approach is better

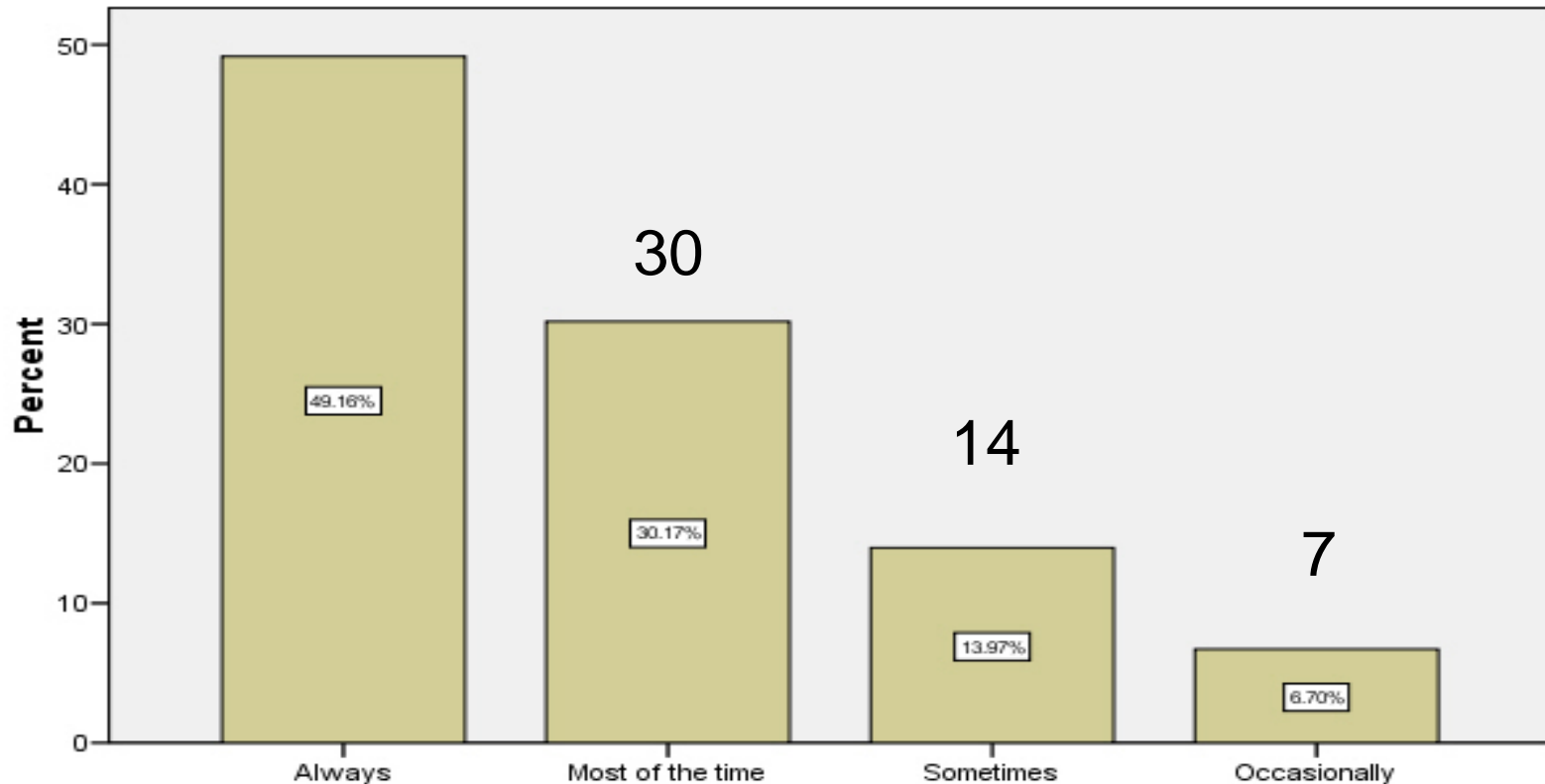
Do you use the technology provided in the classroom?



If yes, how often do you use the technology in the classroom

If yes, how often do you use the technology in the classroom

49



If yes, how often do you use the technology in the classroom



Which technologies do you use? Choose all that apply.

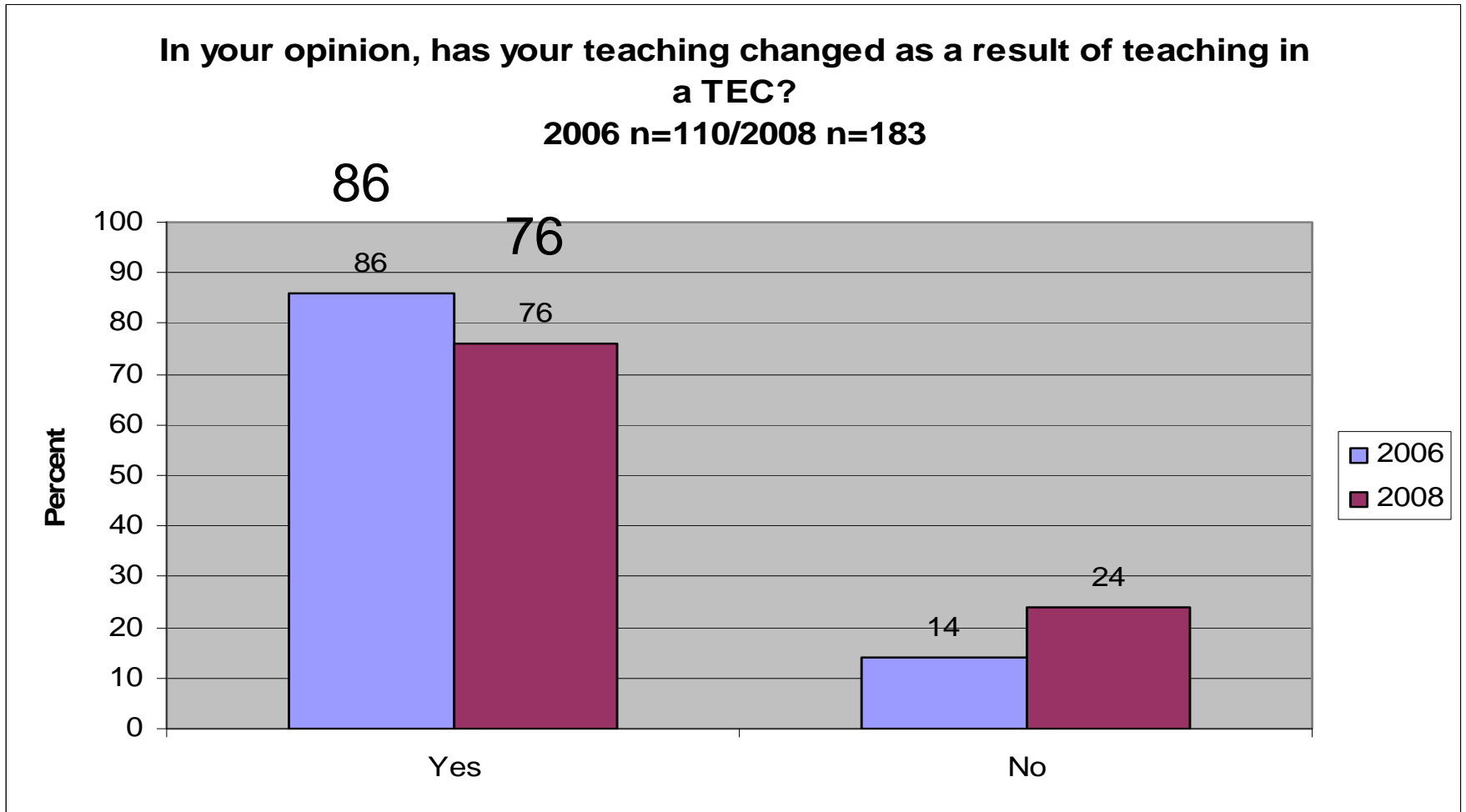
	2006	2008
Built-in Comp	65%	79%
Doc Cam	53%	71%
Laptop Computer	62%	66%
DVD Player	50%	51%
VCR	50%	32%
Aux	NA	16%
Audio Playback	NA	15%
Microphone	18%	14%
Telephone	10%	6%
Videoconf	3%	2%

Other reasons for not using



- **The blackboard is a technology**
- **Takes too much time to build a multimedia library**
- **Need training**
- **Don't know how to use it**

In your opinion, has your teaching changed as a result of teaching in a TEC?



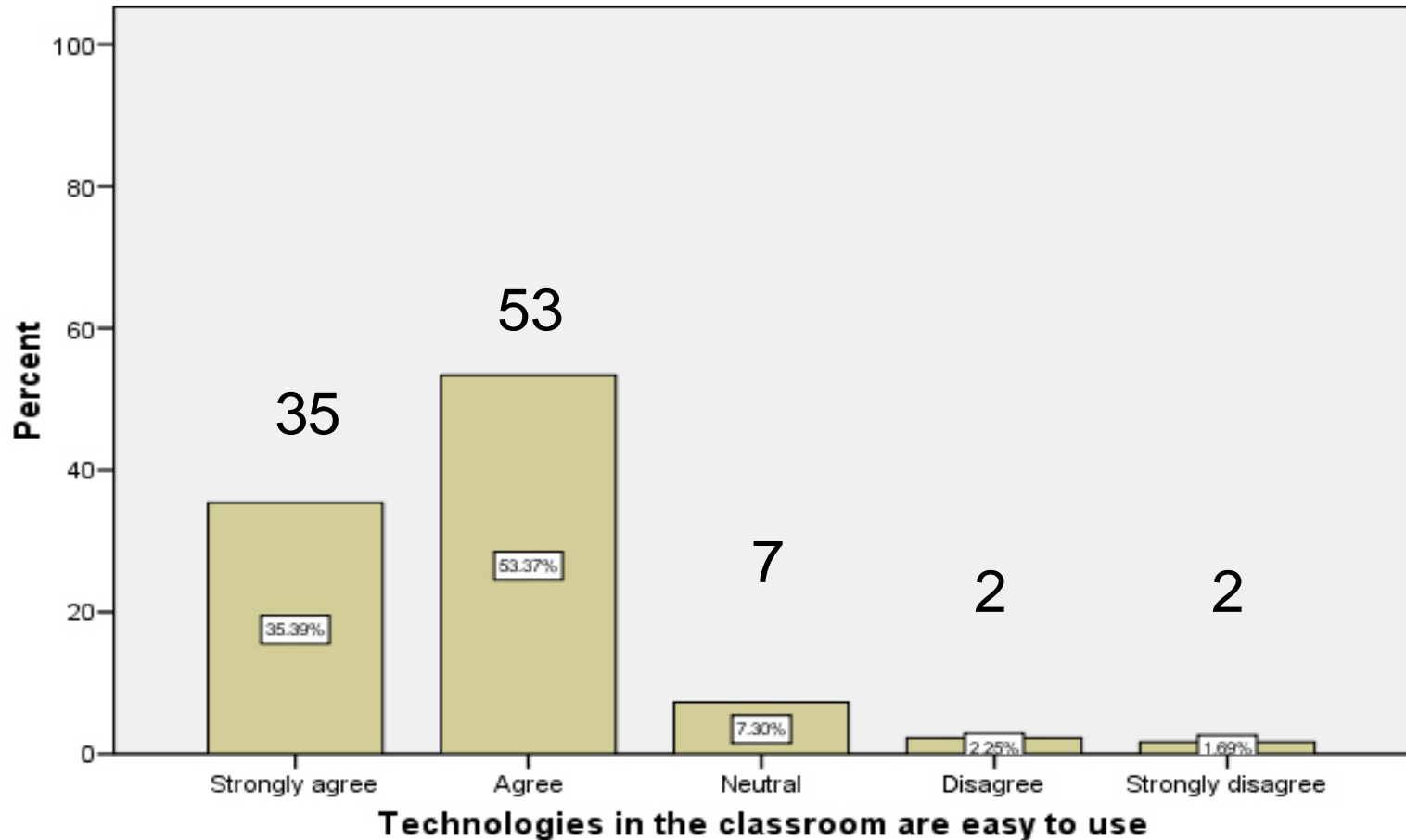
How teaching has changed



- **Use more visuals**
- **Class is more interactive**
- **Students are more engaged**
- **I am better organized**
- **Use more videos**
- **Use PowerPoint now**
- **I have more flexibility**

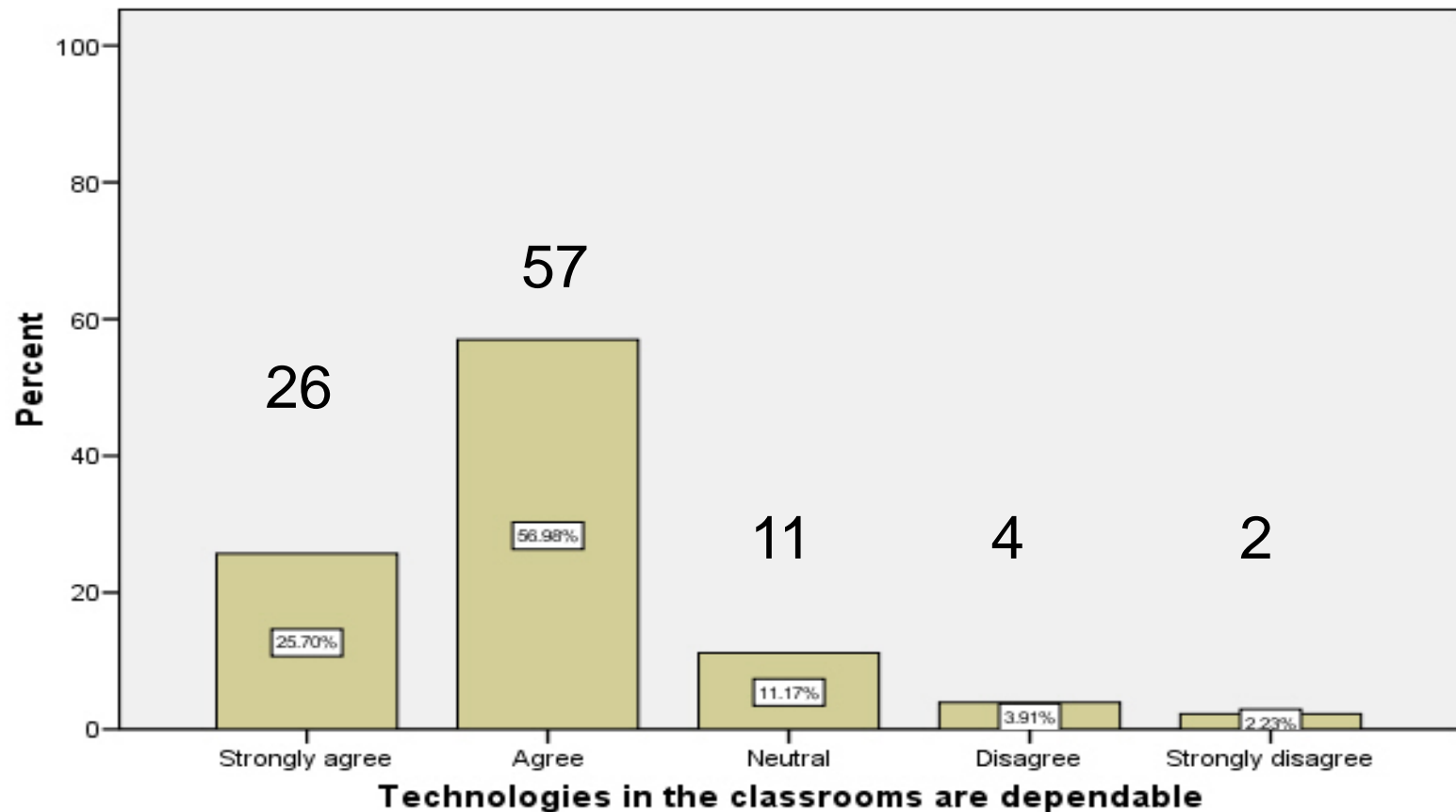
Technologies in the classroom are easy to use

Technologies in the classroom are easy to use



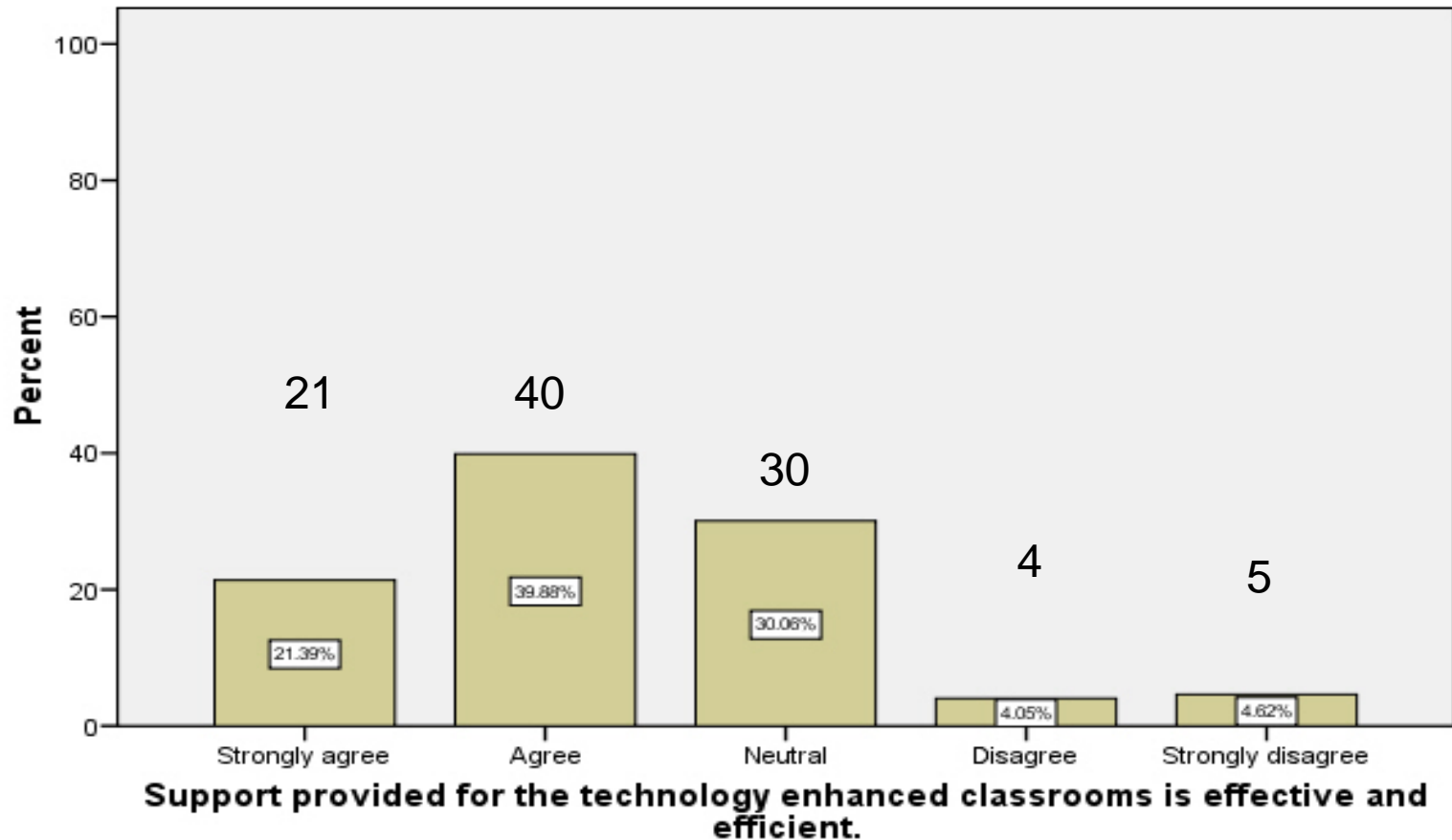
Technologies in the classroom are dependable

Technologies in the classrooms are dependable



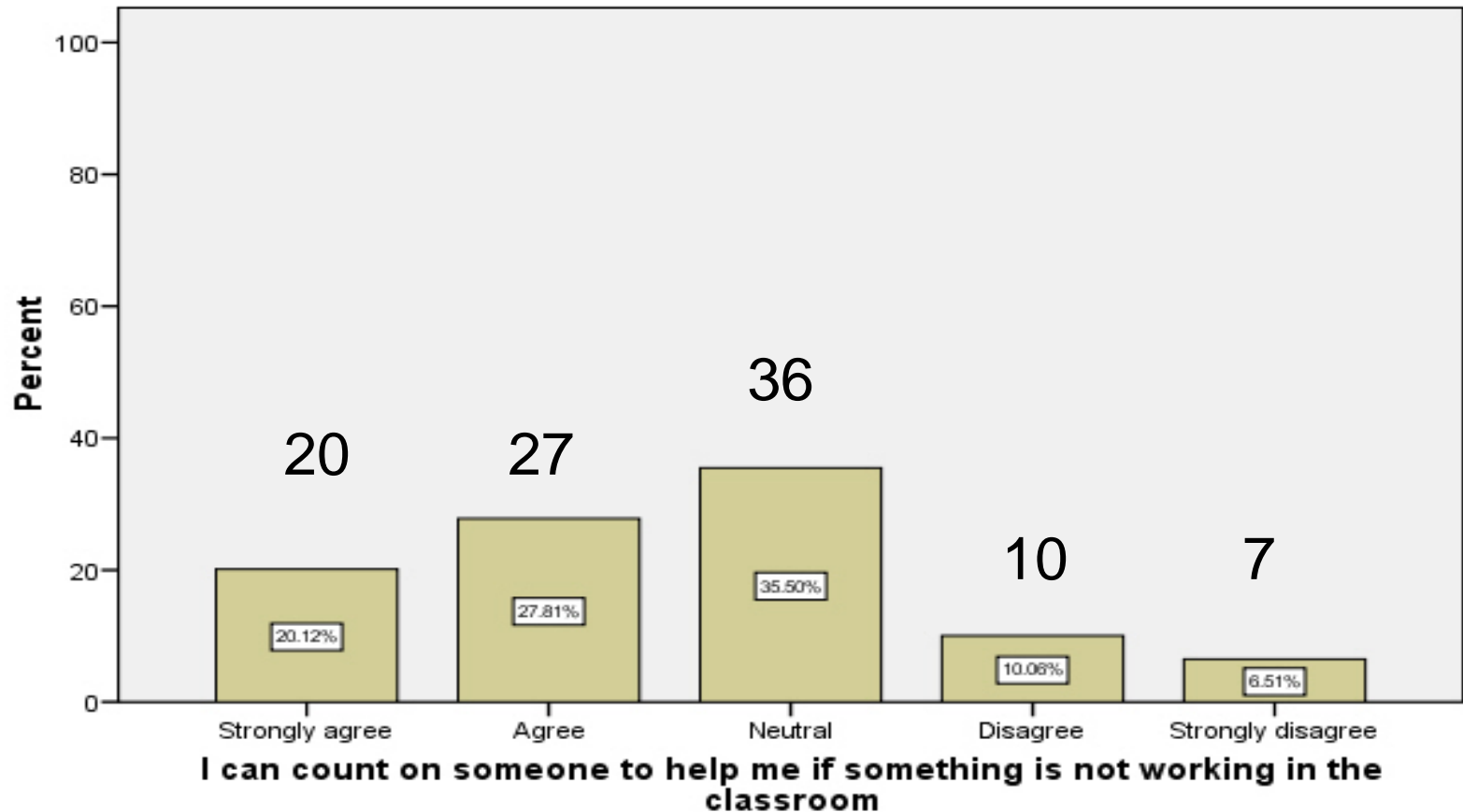
Support provided for the TECs is effective and efficient

Support provided for the technology enhanced classrooms is effective and efficient.



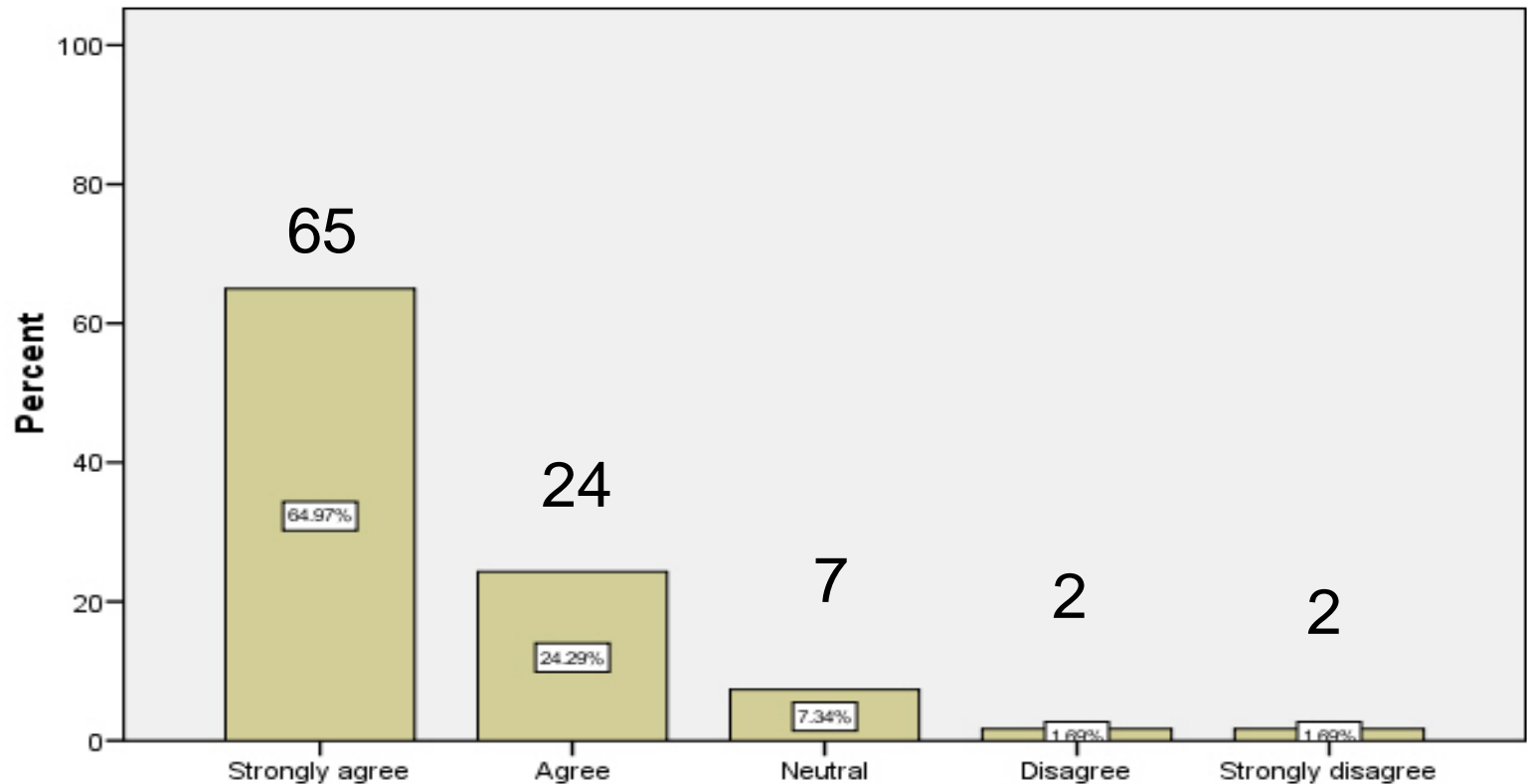
I can count on someone to help me if something is not working

I can count on someone to help me if something is not working in the classroom



More likely to provide more visual information and examples

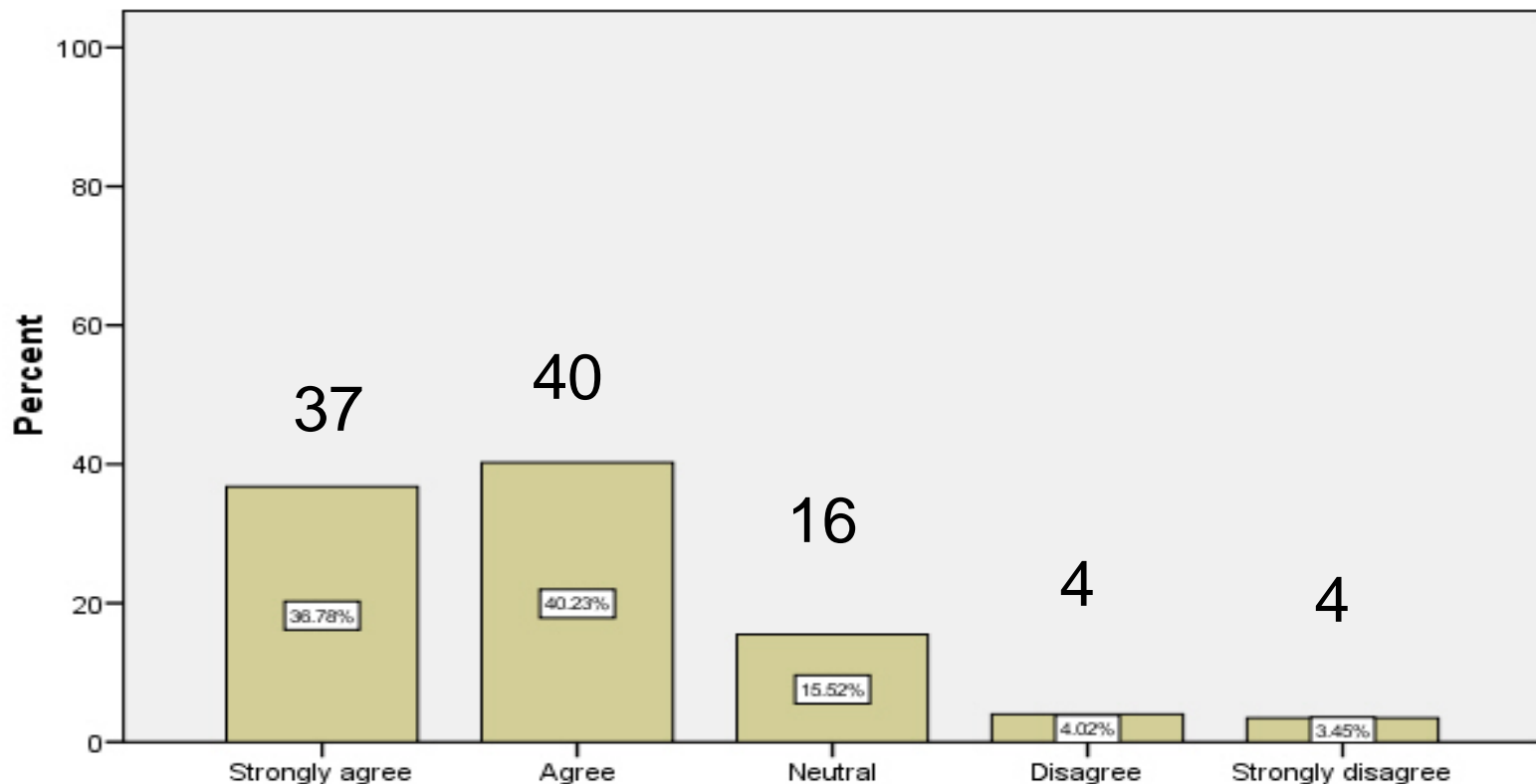
By teaching in a technology enhanced classroom, I am more likely to provide my students with more visual information and examples



By teaching in a technology enhanced classroom, I am more likely to provide my students with more visual information and examples

Better able to understand ideas and concepts

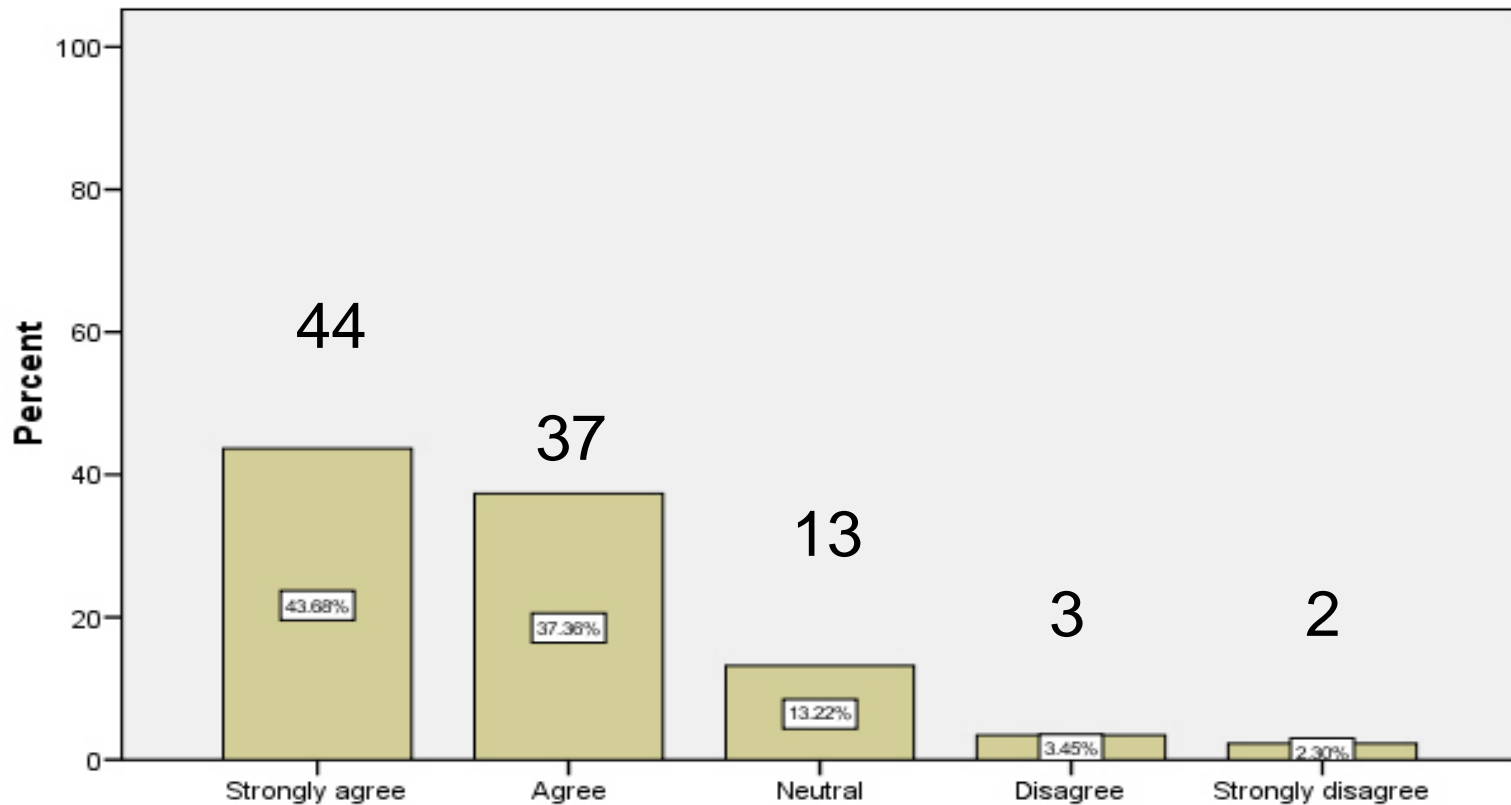
Because I use the technology provided in the classroom, my students are better able to understand the ideas and concepts taught in my course



Because I use the technology provided in the classroom, my students are better able to understand the ideas and concepts taught in my course

Better able to visualize ideas and concepts

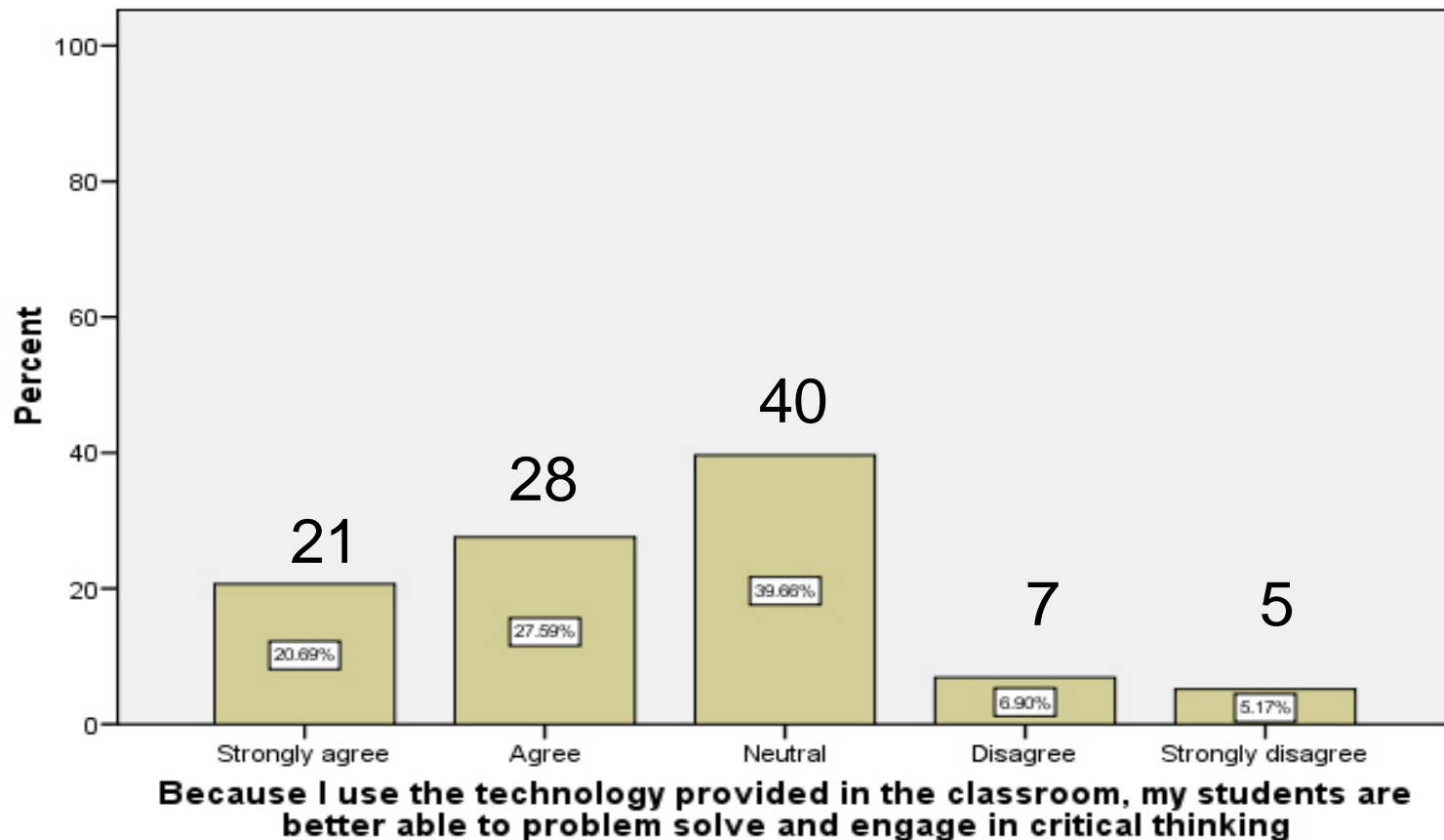
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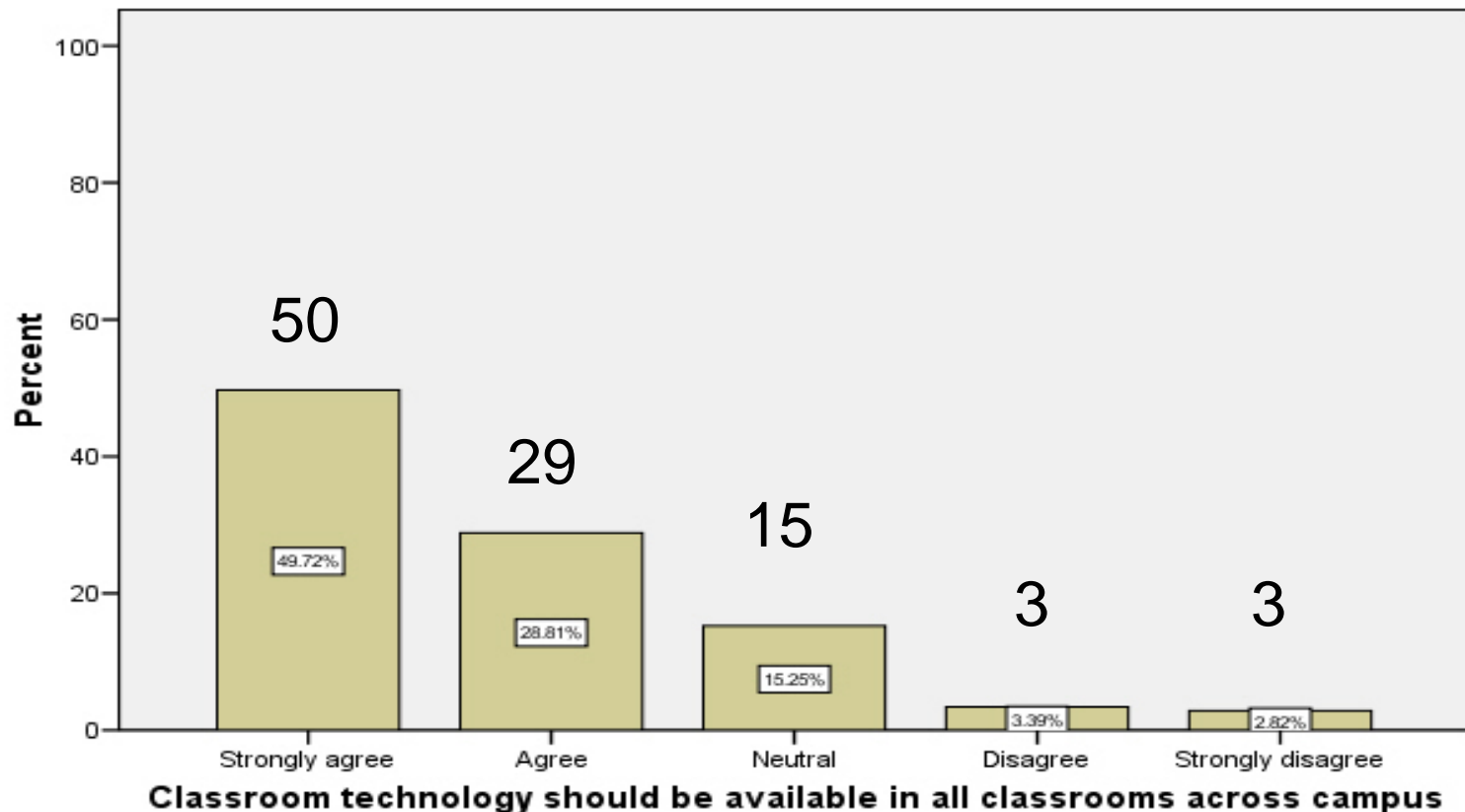
Better able to problem solve and engage in critical thinking

Because I use the technology provided in the classroom, my students are better able to problem solve and engage in critical thinking



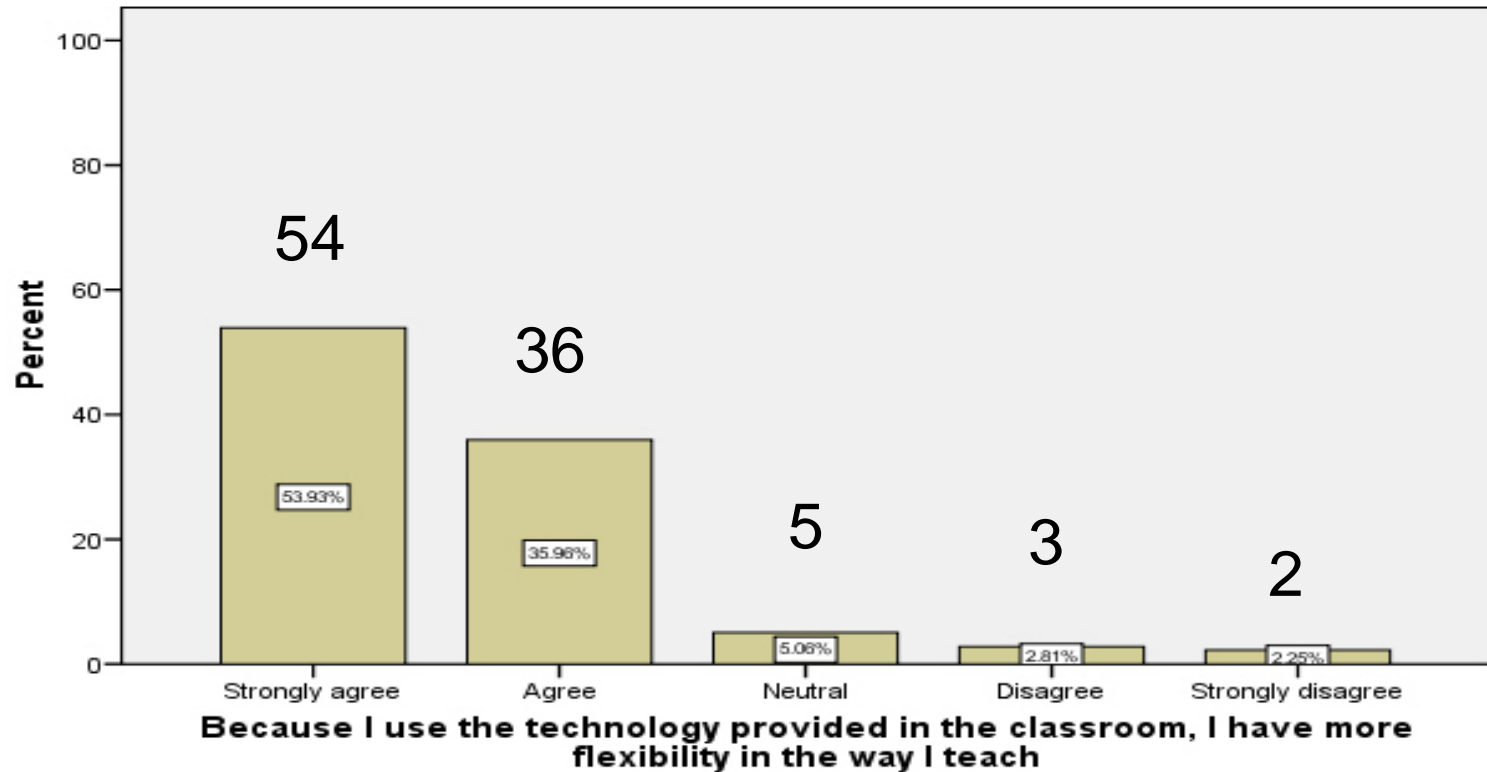
Classroom technology should be available in all classrooms across campus

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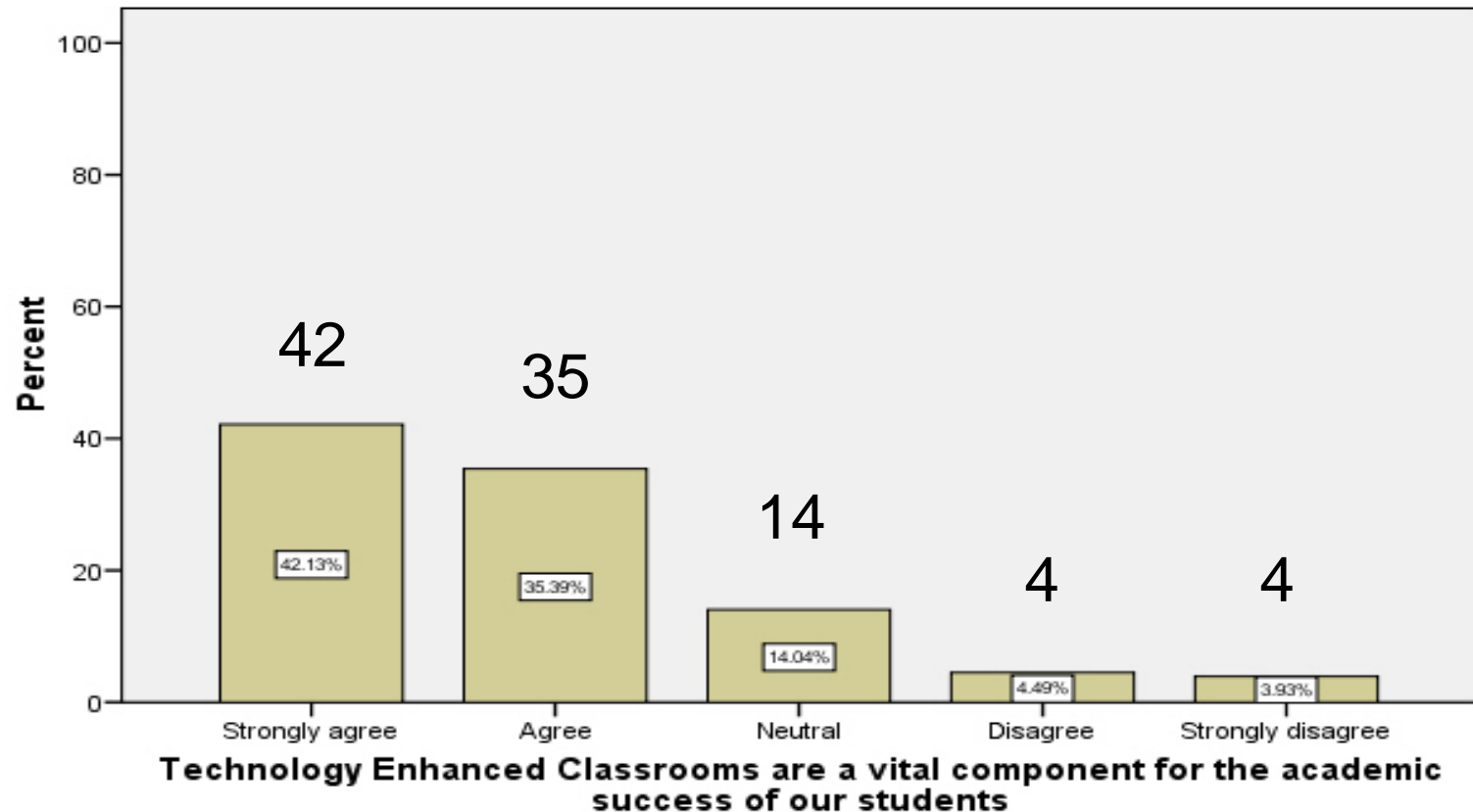
I have more flexibility in the way I teach

Because I use the technology provided in the classroom, I have more flexibility in the way I teach



TECs are vital for the academic success of our students

Technology Enhanced Classrooms are a vital component for the academic success of our students



Other issues/concerns/comments



- Use of blackboard/chalkboard
- Don't want to stand at the podium, want capability to control from anywhere in the classroom
- Want to use the technology, but don't know how or don't have the time to develop it
- Want some things we don't have control of-clock in the room, screen that does not cover the whiteboard/chalkboard , control of window light
- More video conferencing capability
- Clickers available that students don't have to buy
- Sound enhancement
- Teaching is better without the technology