FRANCES PAYNE BOLTON
School of Nursing

Changing lives through leadership, research, and service

The Frances Payne Bolton School of Nursing (FPB) at Case Western Reserve University is a globally-recognized leader in nursing education. As such, we believe in producing confident, dynamic healthcare professionals and leaders who are committed to the success of our students. Check out the following facts about FPB and contact us for more information on joining our community of leaders and scholars. Together, we can work to improve health care for all.

Focus on leadership.
FPB prepares nurses to be leaders who can make a difference whether they are working with underserved populations, developing new knowledge through research, influencing public policy, teaching, or making critical decisions that can save lives of patients of all ages. Our creative approaches to learning and high academic standards provide the tools to make your goals a reality.

Proud history.
FPB was endowed in 1923 and is named after Frances Payne Bolton (1885-1977), the first woman to be elected from Ohio to Congress and the first congresswoman to represent the United States in the United Nations General Assembly. She also sponsored the Bolton Act (1943), which created the U.S. Nursing Cadet Corps.

Home to many firsts.
FPB is home to the nation’s first practice doctorate in nursing, the first acute care nurse practitioner program, and the first flight nursing program.

Top-ranked, well-regarded.
FPB ranks fourth among all private university nursing programs in the country (U.S. News & World Report’s 2004 edition of America’s Best Graduate Schools) and is the #1 nursing school in Ohio. We are also ranked #5 for graduate and professional programs nationally by U.S. News & World Report (2007 edition).

Leading research.
Collaboration among faculty, students, clinical agencies, and communities supports innovative, outcome-based research and the advancement of knowledge. Areas of research and training include cardiopulmonary, gerontology, health services, maternal-child, mental health, and oncology/genetics.

Location, location, location.
FPB is located in University Circle, a 550-acre cultural and scientific mecca on the eastern edge of Cleveland, Ohio. Our students have ready access to premier healthcare organizations, including:

- UNIVERSITY HOSPITALS CASE MEDICAL CENTER
  Among the nation’s leading academic hospitals, forming the largest biomedical research center in Ohio and one of the top 20 in the country
- CLEVELAND CLINIC
  The second largest medical group practice in the world and the largest hospital in Ohio, one of 10 U.S. hospitals designated “The Best of the Best” by U.S. News & World Report
- LOUIS STOKES VA MEDICAL CENTER
  Recognized for more programs of clinical excellence than any other VA medical center in the United States
- METROHEALTH MEDICAL CENTER
  A regional referral hospital that is one of only 19 Level I trauma centers with a burn unit and a rehabilitation facility specializing in spinal cord injuries

Vast clinical experience.
FPB students graduate with the advantage of experience. BSN students begin their clinicals their third week on campus and clock nearly double the national average of clinical hours during their time at FPB. Both our undergraduate and graduate students fulfill their clinical duties at local world-class hospitals or at one of Northeast Ohio’s hundreds of nonprofit agencies.

Innovative academic programs.
FPB has a range of programs for undergraduates to post-doctoral students and everyone in between. See the back cover for details.

High-tech health care.
Our state-of-the-art Learning Resource Center simulates an ambulatory clinic, a medical-surgical unit, an intensive care unit, a newborn nursery, a neonatal intensive care unit, and a family of life-like “Sim” patients for teaching, training, and practice.

Diverse community of scholars.
FPB believes in a culture of inclusion that encourages relationships and interactions among people of different backgrounds, enhances human dignity, actively diminishes prejudice and discrimination, and improves the quality of life for everyone in our community. Students of all backgrounds are encouraged to apply for admission, and visiting scholars and faculty from around the globe are perennial constituents of the FPB environment.

Global health.
FPB is home to the World Health Organization (WHO) Collaborating Center for Research and Clinical Training in Home Care Nursing and offers our students a number of opportunities to study or conduct clinical or service projects abroad (recent sites include Guatemala, Australia, Hong Kong, Chile, Denmark, and the Virgin Islands). We also partner with prestigious universities around the world, such as Aichi Medical University in Japan, where we are building an extension of our flight nursing program—the first of its kind in Asia.

Service learning.
FPB students take part in a number of required civic engagement projects, not only to expand their worldviews and skill sets but also to provide accessible health care and critical health education to children and families in Cleveland, across the country, and around the world.

Quality and safety.
FPB is a leader and innovator in preparing future nurses with the knowledge, skills, and attitudes necessary to continuously improve the quality and safety of the healthcare systems where they work.

Centers of excellence.
FPB has established five centers that offer a wealth of services and experiences, serving students, scholars, the healthcare industry, and the community at large.

- World Health Organization Collaborating Center
- Center for Research and Scholarship
- Sarah Cole Hirsh Institute for Best Nursing Practices Based on Evidence
- University Center on Aging and Health
- Self-Management Advancement through Research and Translation (SMART) Center*

*Funded by the National Institute of Nursing Research/National Institute of Health

Faculty fellows.
Seventeen of our faculty members are fellows of the American Academy of Nursing. Also, FPB is proud to have 13 endowed professorships—more than any other nursing school in the country.

Stellar, supportive alumni.
Our alumni comprise a global network of leading practitioners, researchers, and educators. They have served as presidents of all major nursing organizations and maintain leadership positions at organizations and universities across the country and around the world. Their strong, passionate commitment to FPB has created the largest endowment of any nursing school in the country.

All data are current as of May 2009.

Learn more about the Frances Payne Bolton School of Nursing.
Contact our Office of Student Services and Financial Aid today:
Web: fpb.case.edu
Call: 216.368.2529
Email: admissions@fpb.case.edu

At a Glance:
- FPB is the fourth ranked private university nursing program in the U.S. (U.S. News & World Report, 2007 edition)
- FPB is the #1 nursing school in Ohio
- FPB graduates are ready for clinical practice with over double the national average of clinical hours
- FPB offers 30 programs of study in nursing
- FPB is a World Health Organization Collaborating Center for Research and Clinical Training in Home Care Nursing
- FPB is home to the Frances Payne Bolton School of Nursing, which was endowed in 1923 and is named after Frances Payne Bolton (1885-1977), the first woman to be elected from Ohio to Congress and the first congresswoman to represent the United States in the United Nations General Assembly
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# Degree Programs

Whether you are an undergraduate with an interest in health care, a seasoned nursing professional ready for advancement, or someone looking to transition to a new career, FPB has an academic program to help you fulfill your educational and professional goals. **Learn more at fpb.case.edu.**

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<tr>
<th>Program</th>
<th>Description</th>
<th>Key Points</th>
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<td><strong>Bachelor of Science in Nursing (BSN)</strong></td>
<td><strong>WHO SHOULD APPLY:</strong> Undergraduate students (first-year or transfer).</td>
<td><strong>CAREER PATH:</strong> Careers in healthcare systems, nonprofit agencies, and other organizations.</td>
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<td><strong>NOTES:</strong> Offers students nearly double the national average of clinical hours, research opportunities, and service learning at home and abroad. Students admitted directly into the nursing program; nursing courses and clinicals begin in the first semester. Renewable partial-tuition scholarship awarded to first-year BSN students.</td>
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<td><strong>Graduate Entry DNP for Non-Nurses</strong></td>
<td><strong>WHO SHOULD APPLY:</strong> Individuals with a non-nursing bachelor’s degrees looking to transition to careers in advanced nursing practice.</td>
<td><strong>CAREER PATH:</strong> Prepares students for RN licensure and pursuit of an MSN, DNP, or PhD.</td>
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<td><strong>NOTE:</strong> Pre-licensure phase focuses on quality and safety and awards a generalist Master of Nursing. Students receive about 14 credits toward an MSN. Students admitted through the DNP.</td>
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<td><strong>Master of Science in Nursing (MSN)</strong></td>
<td><strong>WHO SHOULD APPLY:</strong> BSN and MN nurses; ADN or diploma RNs may apply for bridge program to prepare for the MSN.</td>
<td><strong>CAREER PATH:</strong> Career advancement; opportunities to prepare for roles as nurse practitioners, anesthetists, midwives, or clinical nurse specialists.</td>
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<td><strong>NOTES:</strong> Most courses available in intensive, online, or weekend formats.</td>
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<td><strong>Nurse Practitioner Majors:</strong> Acute Care Nurse Practitioner (subspecialties: Flight Nursing, Cardiovascular Nursing), Adult Nurse Practitioner (subspecialties: Cardiovascular Nursing, Infection Control), Pediatric Nurse Practitioner (subspecialty: Cardiovascular Nursing), Neonatal Nurse Practitioner, Gerontological Nurse Practitioner, Family Nurse Practitioner (subspecialty: Cardiovascular Nursing), Women’s Health Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner</td>
<td><strong>Clinical Nurse Specialist Majors:</strong> Public Health Nursing (subspecialty: Infection Control), Medical Surgical Clinical Specialist</td>
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<td>Students have the option to blend majors to create custom programs and to pursue joint master’s degree opportunities with other schools at the university.</td>
<td><strong>Other Majors:</strong> Advanced Practice Adult Oncology/Palliative Care (Nurse Practitioner or Clinical Nurse Specialist), Nurse Anesthesia, Nurse Midwifery, Nursing Informatics</td>
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<td><strong>Doctor of Nursing Practice (DNP)</strong></td>
<td><strong>WHO SHOULD APPLY:</strong> Multiple entrance options for MN grads, MSN nurses, and nurses with varying levels of education.</td>
<td><strong>CAREER PATH:</strong> Leadership in nursing practice, health system administration, and clinical research.</td>
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<td><strong>NOTES:</strong> Offered in intensive formats on- and off-site; choice of practice or educational leadership electives.</td>
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<td><strong>Doctor of Philosophy in Nursing (PhD)</strong></td>
<td><strong>WHO SHOULD APPLY:</strong> MSN nurses; fast-track option available to BSN and MN nurses.</td>
<td><strong>CAREER PATH:</strong> Researcher, scientist, and/or university-level faculty member.</td>
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<td><strong>NOTES:</strong> Optional education track available that focuses on skills for teaching and mentoring.</td>
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<td><strong>Post-doctoral Opportunities</strong></td>
<td><strong>WHO SHOULD APPLY:</strong> Scholars with a PhD in nursing.</td>
<td><strong>CAREER PATH:</strong> Researcher, scientist, and/or university-level faculty member.</td>
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<td><strong>NOTES:</strong> A number of current research projects at FPB offer post-doc opportunities.</td>
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Case Western Reserve University is accredited by The North Central Association of Colleges and Schools, Higher Learning Commission. The Frances Payne Bolton School of Nursing is approved by the State of Ohio Board of Nursing. The Bachelor of Science in Nursing and Master of Science in Nursing programs are accredited by the National League for Nursing Accrediting Commission. The Council on Accreditation of Nurse Anesthesia Education Programs (COA) accredits the nurse anesthesia program. The nurse midwifery program is accredited by the ACNM Accreditation Commission for Midwifery Education (formerly ACNM Division of Accreditation).